

Short Essay Question

Write a 1200-word essay addressing the following question:

Is social inequality inevitable in Canada?

Short Essay Evaluation

When marking your essay, I will be looking for the following:

1. **Substance:**

Thinking Skills:

- The introduction requires a strong thesis (argument) and clear roadmap (a roadmap can be seen as a sentence which outlines for your reader where the essay will go—stating the examples you will be drawing on to support your argument, for example). After reading the introduction, the reader should have a clear idea of what your essay is about, what examples you will be using, and what conclusions you will draw.
- In the body paragraphs, you are building your argument and drawing on examples. You are asked to exercise criticism in your analysis and interpretation. It is also important that you are anticipating counterarguments.
- Your conclusion needs to summarise your main argument and tie the examples you introduced back to your thesis. The conclusion is not the place to introduce new material. You should have introduced all your examples prior to the conclusion—the conclusion is where you are wrapping up and strengthening your position.

Comprehension:

- You are expected to **reference your textbook as your primary source** (Do not reference lecture podcasts or the PowerPoint slides, always reference the original source. You are welcome to reference the podcasts from other academics – like the “class ceiling” podcast from Sam Friedman, for example, or the podcast with Ann Oakley):
 - Without referencing academic literature (such as your textbook), your arguments will read as opinion only, which will be of no use here. All evidence you draw on, needs support.
- Be sure to incorporate key concepts and theories and show that you understand them. When you introduce a concept, or theory, make sure to explain it. Tip: assume your reader does know what the concept is.

2. **Writing skills:**

Structure and organization, use of appropriate citations, clarity, precision, grammar/spelling, use of illustration, style, etc.